

Inspire, Challenge, Enrich

Department mission/curriculum statement: The Languages Department at PVA aims to enable students to feel confident to express their thoughts and ideas in another language. Students have opportunities to communicate for practical purposes, our aim here is to equip pupils to study and work in other countries, as well as holidays abroad. Student a language at PVA broadens students’ horizons.

Year 7 Spanish	Unit 1	Unit 2	Unit 3
Topic and/or Key Question	Los festivales y opiniones	El pasado	Las descripciones
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge: Introducing yourself and saying how you feel. Giving opinions on Spanish festivals. Saying what you can do at the different festivals. Saying what you enjoy doing. Describing what you would enjoy doing in the future at festivals. Skills: Listening, reading, writing and speaking.	Knowledge: Describing what you did yesterday in school. Saying where you went on holiday last year. Saying what you did on holiday last year. Saying how you got there. Giving opinions on what you did last year. Skills: Listening, reading, writing and speaking.	Knowledge: Describing your teachers Describing your family members. Describing yourself. Comparing yourself to others. Comparing different family members. Spelling bee Skills: Listening, reading, writing and speaking.
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing- 40/90 words In class reading :Tango milonga	Writing- 40/90 words In class reading :Tango milonga	Writing- 40/90 words In class reading :Tango milonga
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- -vocab quizzes Summative- Writing (poster)	EXAM Formative- -vocab quizzes Summative- Listening, Reading and Translation assessment	Formative- -vocab quizzes Summative- Writing and translation assessment

Year 8 Spanish	Unit 1	Unit 2	Unit 3
Topic and/or Key Question	My town, city and house	My future plans	Hobbies and free time
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge: - Describing where I live. - Describing what my house/flat/town/city is like with a focus on correct adjective agreement with masculine and feminine nouns. - Saying what there is in my house/flat/town/city with a focus on the verb 'hay'. - Talking about what you can do in your house/flat/town/city using the reflexive verb 'se puede' Skills: Listening, reading, writing and speaking.	Knowledge: - Explaining what you are going to do in your future studies and what you will continue studying and why. - Saying what you would like to do as a job in the future. - Describing where you would like to go on holiday in the future. - Saying what activities you will do in the future generally and on your next holiday. - This unit focuses on the verb formations 'voy a/quiero/me gustaría + infinitive' Skills: Listening, reading, writing and speaking.	Knowledge: - Giving your opinion on different genre of films - Giving your opinion on different types of TV programmes and what you like to watch. A focus will be on the 'me hace + infinitive' - Talking about what you would like to do as a hobby in the future. - Discussing hobbies that you did in the past in your free time. This will focus on past tense forms of key regular and irregular verbs Skills: Listening, reading, writing and speaking.
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing- 40/90 words In class reading : Fútbol en Madrid	Writing- 40/90 words In class reading : Fútbol en Madrid	Writing- 40/90 words In class reading : Fútbol en Madrid
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- -vocab quizzes Summative- Reading and Listening test	Formative- -vocab quizzes Summative- Writing test	Year 8 EXAM – all skills (speaking assessed based on class participation)

Year 8 French	Unit 1	Unit 2	Unit 3
Topic and/or Key Question	Describing and comparing people.	Likes and dislikes	Reporting an event in the past
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge: - Describing yourself using correct adjectives agreements - Using the verb 'être' in the first person in both positive and negative form. - Comparing yourself to people in your family. We use the comparative 'more...than' and 'less...than'. - Talking about what sorts of clothes you like/don't like to wear. - Describing what your teachers are like. Skills: - Reading, writing, listening, speaking	Knowledge: - Describing what food and drinks you like and don't like and why. - Explaining who you like and don't like in your family. - Talking about what hobbies you enjoy doing in your free time - Plus revision of unit one interspersed throughout unit 2. Skills: Reading, writing, listening, speaking	Knowledge: - What you did yesterday in school and how it was. - Where you went in the past focusing on the verb 'aller' in the past tense. - Where you went on holiday in the past. - What activities you did last weekend/using different past time phrases. This subunit explores a variety of key verbs needed for GCSE in the past tense in the 'je' form. Skills: Reading, writing, listening, speaking
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing- 40/90 words In class reading : a French DEAR book	Writing- 40/90 words In class reading : a French DEAR book	Writing- 40/90 words In class reading : a French DEAR book
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- -vocab quizzes Summative- Reading test	Formative- -vocab quizzes Summative- Writing test	Year 8 end of year EXAM – all skills (speaking assessed based on class participation)

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Year 9 Spanish	Unit 1	Unit 2	Unit 3
Topic and/or Key Question	Arranging and declining dates	Giving opinions and comparing types of technology	Possibilities
Key Knowledge/Skills Main knowledge/skills (subject specific and generic) that will be developed and how	Knowledge: - Arranging a meet up. Using question and answer phrases to arrange a meeting with a revision of places in town. - Making excuses. In this unit students will use key modal verbs in the first person, such as 'debo' and 'no puede'. - Using dates and times to specify when and where to meet. In addition, the topic of clothes will be covered to discuss what to wear the meet up. Skills: Listening, reading, writing and speaking.	Knowledge: - In the first sub unit students will be giving opinions on different forms of technology and comparing them using 'more/less... than' - Discussing Spanish festivals and traditions and what is typical in Spanish speaking countries. - Debating differences in various Spanish traditions. - Discussing and comparing past and current traditions using opinions and the comparative. Skills: Listening, reading, writing and speaking.	Knowledge: - Using a 'si' clause to explain what you are going to do if there is a certain type of weather. This uses a mix of two tenses in one sentence. - Using a 'si' clause to describe what you are going to do in class if you have a certain subject. - Using the 'si' clause to describe what you are goin to do as a job if you study a certain subject. - Describing what you are going to do if you could/you had the opportunity in the future. Skills: Listening, reading, writing and speaking.
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing- 40/90 words In class reading : El Hacker or Muerte en Buenos Aires	Writing- 90 words In class reading : El Hacker or Muerte en Buenos Aires	Writing- 90/150 words In class reading : El Hacker or Muerte en Buenos Aires
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- -vocab quizzes Summative- reading, listening, reading aloud, dictation.	Year 9 EXAM - all skills (speaking assessed based on class participation)	Formative- -vocab quizzes Summative: Writing

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Year 9 French	Unit 1	Unit 2	Unit 3
Topic and/or Key Question	Où habites-tu?	L'avenir	La musique et la télé
Key Knowledge/Skills Main knowledge/skills (subject specific and generic) that will be developed and how	Knowledge: Talking about your house. Talking about your town/region. Saying what there is in your town. Saying what you can do in your town. Giving opinions on your town. Describing how your town used to be. Skills: Listening, writing, reading and speaking	Knowledge: Saying what you are going to study in the future. Talking about what you would like to be in the future. Discussing different jobs. Talking about future holidays. Describing which activities you will be doing on holiday. Saying what you are going to do based on the weather. Skills: Listening, writing, reading and speaking	Knowledge: Saying the types of TV and films you like/dislike. Saying the type of music that you like/dislike. Using advanced opinion phrases. Saying what you did (hobbies). Saying what you do. Skills: Listening, writing, reading and speaking
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing 90 words and translation. Reading magazine articles.	Writing 150 words and translation. Reading magazine articles.	Writing 150 words and translation. Reading magazine articles.
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- -vocab quizzes -grammar quizzes Summative- -Speaking, Reading and Translation assessment	Formative- -vocab quizzes -grammar quizzes Summative- Listening, Reading and Translation assessment	Formative- -vocab quizzes -grammar quizzes Summative- Speaking, Reading and Translation assessment

Year 10 French	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic and/or Key Question	Qui suis-je?	La grande large	Un œil sur le monde	Jours ordinaires, jours de fête	Révision
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge- Describing self and family Saying what you eat and when Saying what hobbies you have, and when you do them Describing school and subjects Comparing Talking about routine Tenses- present, including reflexive verbs Skills- Reading, Listening, Speaking and Writing	Knowledge- Saying where you went on holiday Saying what you did Saying what you used to be like Saying what you did at the week Describing hotels Tenses- present, perfect, imperfect Skills- Reading, Listening, Speaking and Writing	Knowledge- Talking about local and global problems Talking about solutions Revising food Describing healthy lifestyles Present tense, present reflexive verbs, preterit tense and imperfect tense, conditional tense Skills- Reading, Listening, Speaking and Writing	Knowledge- Describing and comparing routine Talking about holidays Saying where you went, what you did Present tense, present reflexive verbs, preterit tense and imperfect tense, conditional tense Skills- Reading, Listening, Speaking and Writing	Knowledge- Revision of key vocab Revision of key tenses- Present tense, present reflexive verbs, preterit tense and imperfect tense (at higher level), future tense((s) at higher level), conditional tense Skills- Reading, Listening, Speaking, Writing
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing- 90/150 Reading- Magazine article	Writing- 90/150 Reading- Magazine article	Writing- 90/150 Reading- Magazine article	Writing- 90/150 Reading- Magazine article	Writing- 90/150 Reading- Magazine article
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- speaking questions- memorisation -vocab quizzes -grammar quizzes Summative- Listening, Reading and Translation assessment -Writing and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes -grammar quizzes Summative- Writing and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes -grammar quizzes Summative- Listening, Reading and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes -grammar quizzes Summative- Writing and Translation assessment	Formative- vocab quizzes -grammar quizzes Summative- Mock Speaking exam

Year 10 Spanish	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Topic and/or Key Question	Mi vida en el colegio/el instituto	Donde vivo	Mi vida	Días especiales y días normales	De costumbre	Repaso
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge- Giving opinions on school, teachers, subjects etc. Comparing school to primary Saying what you do in school Saying what you did Present tense, preterit tense and imperfect tense (at higher level) Skills- Reading, Listening, Speaking, Writing	Knowledge- Describe type of house we live in Describe location Say what you can do Say what you did Present tense, preterit tense and modal verbs Skills- Reading, Listening, Speaking, Writing	Knowledge- Describing self and family Saying what you eat and when Saying what hobbies you have, and when you do them Weekend plans Present tense, future tense((s) at higher level) Skills- Reading, Listening, Speaking and Writing	Knowledge- Describing and comparing routine Talking about holidays Saying where you went, what you did Dream holidays Present tense, present reflexive verbs, preterit tense and imperfect tense (at higher level), conditional tense Skills- Reading, Listening, Speaking, Writing	Knowledge- Talking about festivals Say what you can do Say what you did Festival/party plans Present tense, present reflexive verbs, preterit tense and imperfect tense (at higher level), future tense((s) at higher level), conditional tense Skills- Reading, Listening, Speaking, Writing	Knowledge- Revision of key vocab Revision of key tenses- Present tense, present reflexive verbs, preterit tense and imperfect tense (at higher level), future tense((s) at higher level), conditional tense Skills- Reading, Listening, Speaking, Writing
Extended Writing / Disciplinary Reading (School Improvement Priority)	Writing- 90/150 word question Reading- Magazine article	Writing- 90/150 word question Reading- Magazine article	Writing- 90/150 word question Reading- Magazine article	Writing- 90/150 word question Reading- Magazine article	Writing- 90/150 word question Reading- Magazine article	Writing- 90/150 word question Reading- Magazine article
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- speaking questions- memorisation -vocab quizzes -grammar quizzes Summative- Listening, Reading and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes Summative- Writing and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes Summative- Listening, Reading and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes Summative- Writing and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes Summative- Mock Speaking exam	Formative- speaking questions- memorisation -vocab quizzes Summative- Mock exams in Listening, Reading and Writing

Year 11 French	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic and/or Key Question	Les problèmes sociaux et environnementaux	De la ville à la campagne	Au collège et au boulot	Les vacances et les fêtes	Révision
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge- Talking about local and global problems Talking about solutions Revising food Describing healthy lifestyles Modal verbs Present tense, present reflexive verbs, prefect tense and imperfect tense, conditional tense Skills- Reading, Listening, Speaking and Writing	Knowledge- Talking about where you live Talking about where you used to live Using the superlative Asking questions Talking about weather Describing positives and negatives Present, imperfect, future tenses. Skills- Reading, Listening, Speaking and Writing	Knowledge- Describing and comparing school Talking about future plans Describing work experience Discussing positives and negatives Present tense, perfect tense and imperfect tense, conditional tense Skills- Reading, Listening, Speaking and Writing	Knowledge- Talking about holidays in 4 tenses Comparing routines Asking questions Celebration plans Present tense, present reflexive verbs, prefect tense and imperfect tense, conditional tense, future tenses Skills- Reading, Listening, Speaking and Writing	Knowledge- Revision of key vocab Revision of key tenses- Present tense, present reflexive verbs, preterit tense and imperfect tense (at higher level), future tense(s) at higher level), conditional tense Skills- Reading, Listening, Speaking, Writing
Extended Writing / Disciplinary Reading (School Improvement Priority)	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- vocab quizzes -grammar quizzes Summative- Writing and Translation assessment	Formative- vocab quizzes -grammar quizzes Summative- Listening, Reading and Translation assessment	Formative- speaking questions- memorisation -vocab quizzes -grammar quizzes Summative- Mock exams in Listening, Reading and Writing	Formative- vocab quizzes -grammar quizzes Summative- Mock Speaking exam -Reading, Listening and Translation assessment	Formative- vocab quizzes -grammar quizzes Summative- Real GCSE exams in Speaking, Listening, Reading and Writing

Year 11 Spanish	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Topic and/or Key Question	Yo y mi familia	Los problemas sociales y globales	Donde vivo y donde voy de vacaciones	Festivales y tradiciones	Repaso (insti y trabajos)
Key Knowledge/Skills Main skills (subject specific and generic) that will be developed and how	Knowledge: - Describing your family - Using present tense verbs to discuss technology and apps - Discussing hobbies you enjoy/dislike and why - Comparing what you are reading - Relationships with your family. - Writing about TV and film - Other forms of entertainment in your free time. Skills- Reading, Listening, Speaking and Writing	Knowledge: - What you do at home to help the environment - Discussing food and how to talk about quantities - Discussing global problems - How to help your local area - Exam style questions to help exam skills - Talking about what we do to keep healthy in life - Talking about the benefits of sports - Natural disasters Skills- Reading, Listening, Speaking and Writing	Knowledge: -Describing locations -Talking about where you used to live -Using the superlative -Asking questions -Talking about weather -Describing positives and negatives -Present, imperfect, future tenses. Skills- Reading, Listening, Speaking and Writing	Knowledge: -Talking about holidays in 4 tenses -Comparing routines -Asking questions -Celebration plans -Present tense, present reflexive verbs, prefect tense and imperfect tense, conditional tense, future tenses Skills- Reading, Listening, Speaking and Writing	Knowledge- Revision of key vocab Revision of key tenses- Present tense, present reflexive verbs, preterit tense and imperfect tense (at higher level), future tense(s) at higher level), conditional tense Skills- Reading, Listening, Speaking, Writing
Extended Writing / Disciplinary Reading (School Improvement Priority)	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine	Reading and writing: - Modelling and practicing writing for the exam (40, 90 and 150 words) - Reading texts taken from past exams as practice - Mary Glasgow Magazine
Assessment [Summative & Formative] How knowledge and skills will be assessed formally and informally. How feedback will be given	Formative- vocab quizzes -grammar quizzes Summative- Writing and Translation assessment	Formative- vocab quizzes -grammar quizzes Summative- Mock Speaking exam -Reading, Listening and Translation assessment	Formative- vocab quizzes -grammar quizzes Summative- Mock exams in Listening, Reading and Writing	Formative- vocab quizzes -grammar quizzes Summative- Mock Speaking exam -Reading, Listening and Translation assessment	Formative- vocab quizzes -grammar quizzes Summative- Real GCSE exams in Speaking, Listening, Reading and Writing